

Kid Curriculum - Beginner Course 7

Grammar	Vocabulary / Extra
Lesson 1	
<ul style="list-style-type: none"> Introduce imperative structure (commands) (i.e. Walk two blocks and then turn left.) Commands in another activity involving instructions i.e. "How to...", classroom instructions, Simon Says... 	<ul style="list-style-type: none"> Community vocab (i.e. street, church bakery, bank, hospital) Introduce directions (walk straight, turn right/left, go to, it is on the corner of..., walk around..., you arrived... you will find...
Lesson 2	
<ul style="list-style-type: none"> Revision of verb "to be" and verb "to have" in present and past tense - pos/neg/Qs & answers (using emotion, appearance and clothing vocab) Revision of present, simple past and will-future tense with common verbs (regular and irregular) - pos/neg/Qs and WH-Qs and answers (practice making longer sentences and Qs) 	<ul style="list-style-type: none"> Clothing (I have/I am wearing...) useful everyday vocabulary (nouns and verbs)
Lesson 3	
<ul style="list-style-type: none"> Revision of past tense & will-future (Qs: Did you travel last year? What did you do there? What did you think of... - Will you travel this summer? → answers pos/neg) Revision of "to like" and "want" (i.e. Where do you want to visit?) - pos/neg/Qs & answers 	<ul style="list-style-type: none"> Countries (& nationalities) and cardinal directions (using a map of the world and of Mexico) Travel vocab <ul style="list-style-type: none"> verbs: travel to, to visit, to see, to eat, to go to (places vocab i.e. pool, beach, city center, market...) & other verbs related to activities while traveling Transport vocab (by bus/train/car/bike/airplane/ ship)
Lesson 4	
<ul style="list-style-type: none"> Review verb "can" (Can I see a different shirt, please? Can I have a bottle of water, please?) Introduce conditional "would" (I would like a small pizza, please.) 	<ul style="list-style-type: none"> Store and restaurant conversations (ordering food)
Lesson 5	
<ul style="list-style-type: none"> Introduce modal structures for 'should' (recommendation/advice) 	<ul style="list-style-type: none"> Review occupation vocab (i.e. A doctor must help sick people./A policeman should stop thieves.)

and 'must' (necessity/prohibition) – neg/pos	
Lesson 6	
<ul style="list-style-type: none"> Introduce 'have to' – neg/pos – make sure they understand the difference between 'don't have to' and 'mustn't' 	<ul style="list-style-type: none"> Review daily routine and community vocab (i.e. I have to brush my teeth in the morning. I have to go to the doctor at 8 am. I have to go to school everyday.)
Lesson 7	
<ul style="list-style-type: none"> Review what is going to be tested in next class Listening and reading activitiy 	<ul style="list-style-type: none"> Numbers 100-1000
Lesson 8	
<ul style="list-style-type: none"> Test 	<ul style="list-style-type: none"> Games and fun